MICHIGAN STATE UNIVERSITY

2012

OFFICE FOR INTERNATIONAL STUDENTS AND SCHOLARS

# STATSREPORT



# OFFICE FOR INTERNATIONAL STUDENTS AND SCHOLARS




# WE ARE HERE TO HELP

## CONTACT OISS

427 N. Shaw Lane, Room 105
East Lansing, MI 48824
517-353-1720
oiss@msu.edu
oiss.msu.edu

Office hours:
Monday-Friday, 8:00am - 5:00 pm
Walk-in hours:
Mon - Fri, 1:00pm - 3:00pm

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twitter.com/oiss

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oissmsu.wordpress.com

**The Office for International Students and Scholars (OISS) serves as the primary support unit for international students, scholars, faculty and their dependents at Michigan State University.**

The Office for International Students and Scholars (OISS) serves as the primary support unit for non-immigrants who study, conduct research or teach at Michigan State University (MSU). MSU has a rich tradition of hosting academic visitors from abroad and they comprise an important part of the MSU campus culture.

The OISS staff brings a wealth of experience to the issues that international students and scholars commonly encounter. It is a privilege for the OISS staff to serve MSU's international community. The services that OISS provides include:

- Advising on and facilitating compliance with U.S. immigration regulations.
- Conducting orientations and other special programming that help international students and scholars integrate into and adjust to the academic, cultural and social life of MSU.
- Serving as a liaison with U.S. government agencies, foreign embassies, sponsors, and educational foundations that support international students and scholars.
- Contributing to the internationalization of MSU by providing opportunities for growth through cross-cultural interactions.

MSU strives to advance knowledge and transform lives. The President's Boldness by Design initiative gives new emphasis on expanding MSU's international reach. Friendship across cultures can be transformational and OISS connects the world to our community in several ways.

The weekly Coffee Hour is a popular tradition and provides an opportunity for friendship and conversation with people from all parts of the world. The International Friendship Program organized by Community Volunteers for International Programs (CVIP) offers opportunities for cross-cultural friendships. For a full list of activities, please visit the OISS Calendar of Events at oiss.msu.edu.

This brochure provides some highlights on international students at MSU. You can find a more comprehensive statistical report on the OISS website at oiss.msu.edu.

# A YEAR IN NUMBERS

Analyzing International Enrollment at MSU

## 2012 STATISTICAL HIGHLIGHTS



### International Students

The 6,599 international students in fall 2012 is an increase of 12% over the total from a year ago. Undergraduates continue to top graduate students: 3,950 compared to 2,179 graduate students.

The trend of rising numbers of undergraduates from China is at the heart of these figures. There are a number of reasons for this growth including China's growing middle class, insufficient higher education capacity to meet the country's needs and the liberalized U.S. visa policies. Other countries with increased enrollment include Saudi Arabia, Canada, Brazil, Dominican Republic and Iran.

In contrast to the growth of Chinese student enrollments has been the decline in the number of students from South Korea, Mexico, Malaysia, Japan, Thailand and Kenya.

Countries with solid, but comparatively flat, enrollments from a year ago include India, Pakistan, Indonesia, Germany and Colombia.

The Colleges of Business (2,111), Engineering (1,018), Natural Science (714), Social Science (681), and Agriculture and Natural Resources (544) currently enroll the largest numbers of international students at MSU in fall 2012.

Another area of strength is the rise in the number of sponsored students. There are nearly 578 international students at MSU who are sponsored by their governments, the U.S. government, or other organizations. This is a reflection of MSU's strong reputation abroad and the professional services that MSU provides to meet the unique needs of sponsored students.

### Visiting Scholars

OISS supports MSU academic departments who host international researchers, teachers and faculty with a variety of services. In addition to the record number of students, there were over 1,100 visiting international scholars at MSU in the past year.

### Economic Impact

According to NAFSA's (Association of International Educators) estimated economic impact formula, MSU's international students contribute an estimated $213 million to the local East Lansing economy.

**13.5%**
OF TOTAL MSU ENROLLMENT

**130**
COUNTRIES REPRESENTED

**32%**
IN COLLEGE OF BUSINESS

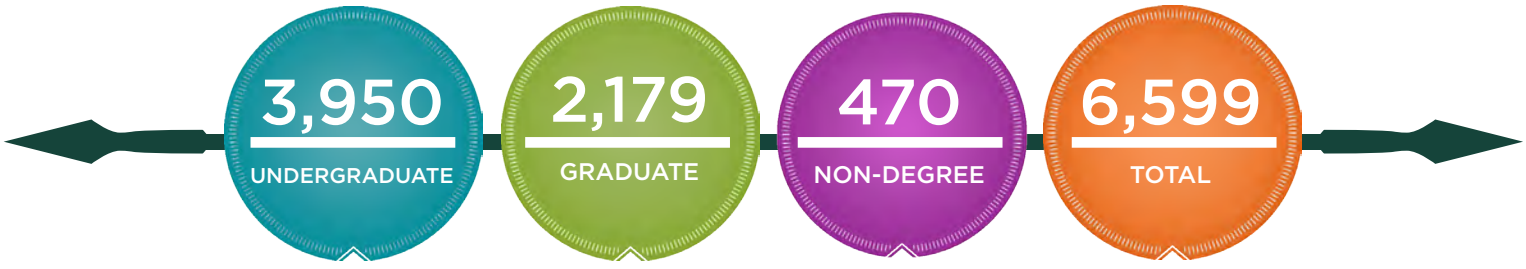
**71%**
FROM CHINA, KOREA & INDIA

SPARTANS WILL.



# INTERNATIONAL STUDENTS BY COUNTRY OF ORIGIN

| | | | |
|---|---|---|---|
| Afghanistan....2 | Czech Republic....1 | Korea, Rep. of....675 | Russia....21 |
| Albania....1 | Denmark....2 | Kosovo....1 | Rwanda....1 |
| Algeria....1 | Dominican Rep....24 | Kuwait....14 | Saudi Arabia....243 |
| Argentina....8 | Ecuador....11 | Kyrgyzstan....3 | Senegal....4 |
| Armenia....3 | Egypt....23 | Lebanon....7 | Serbia....5 |
| Australia....16 | El Salvador....2 | Libya....21 | Sierra Leone....2 |
| Austria....2 | Ethiopia....7 | Lithuania....1 | Singapore....8 |
| Azerbaijan....1 | Fiji....1 | Macau....1 | Slovak Republic....1 |
| Bahamas....3 | Finland....2 | Macedonia....1 | Slovenia....1 |
| Bahrain....1 | France....10 | Madagascar....2 | South Africa....9 |
| Bangladesh....7 | Georgia....2 | Malawi....5 | Spain....10 |
| Barbados....2 | Germany....43 | Malaysia....56 | Sri Lanka....18 |
| Belarus....1 | Ghana....12 | Mali....5 | Switzerland....9 |
| Belgium....2 | Greece....5 | Mauritius....1 | Syria....2 |
| Benin....1 | Guatemala....9 | Mexico....23 | Taiwan....191 |
| Bhutan....1 | Haiti....1 | Morocco....4 | Tajikistan....1 |
| Bolivia....5 | Honduras....3 | Mozambique....4 | Tanzania....7 |
| Bosnia-Herzegovina...1 | Hong Kong....26 | Nepal....12 | Thailand....54 |
| Botswana....3 | Hungary....2 | Netherlands....10 | Togo....1 |
| Brazil....60 | Iceland....1 | New Zealand....5 | Trinidad and Tobago....3 |
| Bulgaria....2 | India....300 | Niger....1 | Tunisia....5 |
| Burkina Faso....1 | Indonesia....38 | Nigeria....19 | Turkey....70 |
| Burma....1 | Iran....70 | Norway....3 | Uganda....9 |
| Cambodia....1 | Iraq....27 | Oman....3 | Ukraine....10 |
| Canada....161 | Ireland....3 | Pakistan....39 | U.A.E....42 |
| Chile....9 | Israel....5 | Panama....5 | United Kingdom....27 |
| China....3712 | Italy....10 | Papua New Guinea....1 | Uzbekistan....3 |
| Colombia....28 | Jamaica....3 | Peru....10 | Venezuela....13 |
| Congo, Dem. Rep. of....1 | Japan....67 | Philippines....12 | Vietnam....42 |
| Congo, Republic of....1 | Jordan....14 | Poland....3 | Zambia....9 |
| Costa Rica....7 | Kazakhstan....12 | Portugal....8 | Zimbabwe....9 |
| Cote D'Ivoire....1 | Kenya....23 | Qatar....4 | |
| Cuba....1 | Kiribati....1 | Romania....3 | |




## Notes

- Data provided by the Office of the Registrar and the Office for International Students and Scholars at Michigan State University.
- Graduate Professional include Osteopathic Medicine, Veterinery Medicine and Human Medicine.
- Non-Degree includes Lifelong Graduate and Undergraduate, Agricultural Technology, English Language, Graduate Certificate, and Post Docs.

# INTERNATIONAL STUDENTS BY REGION

### North America

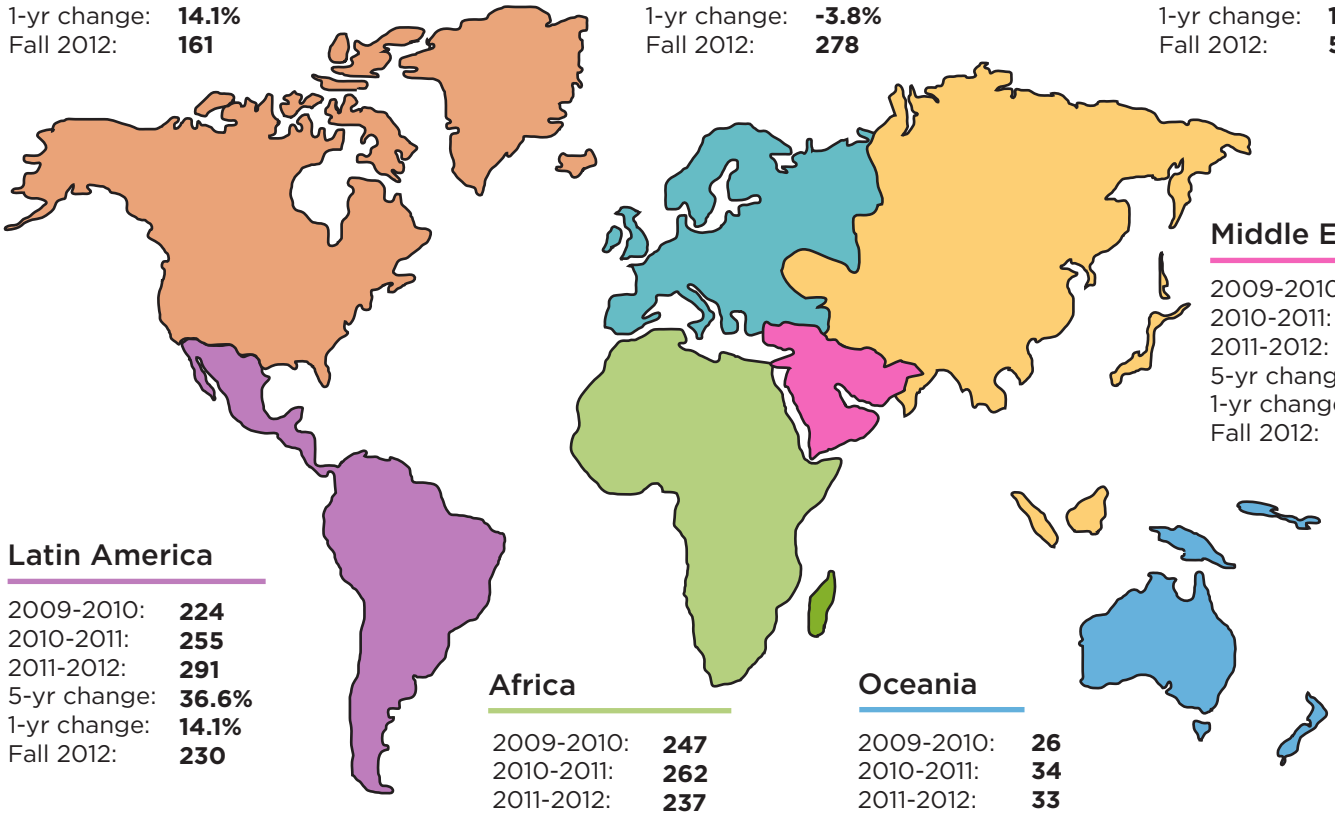
| | |
|---|---|
| 2009-2010: | **149** |
| 2010-2011: | **170** |
| 2011-2012: | **194** |
| 5-yr change: | **32.9%** |
| 1-yr change: | **14.1%** |
| Fall 2012: | **161** |

### Europe

| | |
|---|---|
| 2009-2010: | **350** |
| 2010-2011: | **397** |
| 2011-2012: | **382** |
| 5-yr change: | **-4.0%** |
| 1-yr change: | **-3.8%** |
| Fall 2012: | **278** |

### Asia

| | |
|---|---|
| 2009-2010: | **4137** |
| 2010-2011: | **5541** |
| 2011-2012: | **6265** |
| 5-yr change: | **97.6%** |
| 1-yr change: | **13.1%** |
| Fall 2012: | **5280** |



### Middle East

| | |
|---|---|
| 2009-2010: | **348** |
| 2010-2011: | **468** |
| 2011-2012: | **544** |
| 5-yr change: | **147.3%** |
| 1-yr change: | **16.2%** |
| Fall 2012: | **434** |

### Latin America

| | |
|---|---|
| 2009-2010: | **224** |
| 2010-2011: | **255** |
| 2011-2012: | **291** |
| 5-yr change: | **36.6%** |
| 1-yr change: | **14.1%** |
| Fall 2012: | **230** |

### Africa

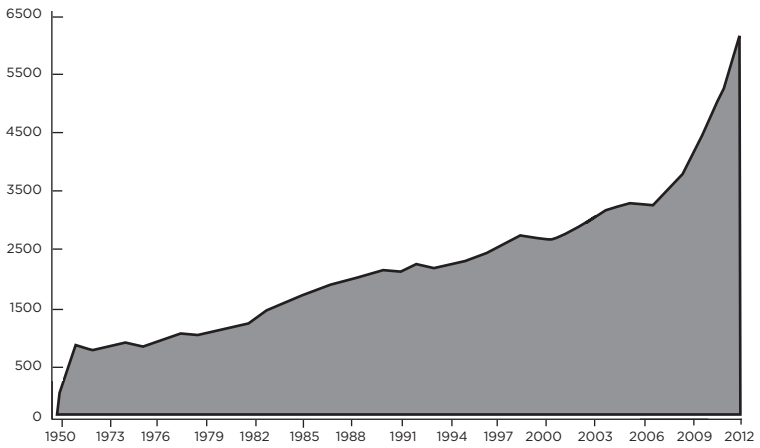
| | |
|---|---|
| 2009-2010: | **247** |
| 2010-2011: | **262** |
| 2011-2012: | **237** |
| 5-yr change: | **37.0%** |
| 1-yr change: | **9.5%**: |
| Fall 2012: | **192** |

### Oceania

| | |
|---|---|
| 2009-2010: | **26** |
| 2010-2011: | **34** |
| 2011-2012: | **33** |
| 5-yr change: | **22.2%** |
| 1-yr change: | **-2.9%** |
| Fall 2012: | **24** |

## INTERNATIONAL STUDENT ENROLLMENT TREND

| Fall | Int'l Students | % of Total MSU |
|---|---|---|
| 1950 | 390 | 2.5% |
| 1971 | 1132 | 2.7% |
| 1980 | 1406 | 3.1% |
| 1990 | 2282 | 5.3% |
| 2000 | 2888 | 6.7% |
| 2005 | 3293 | 7.3% |
| 2010 | 5351 | 11.4% |
| 2011 | 5898 | 12.3% |
| 2012 | 6599 | 13.5% |



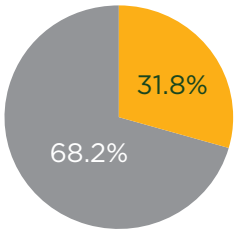
## INTERNATIONAL STUDENTS BY ENROLLMENT STATUS (FALL 2012)

| | New | Continuing | Full-Time | Part-Time | Male | Female |
|---|---|---|---|---|---|---|
| | (31.8%) | (68.2%) | (70.5%) | (29.5%) | (54.8%) | (45.2%) |
| Undergraduate | 1329 | 2621 | 3325 | 625 | 2251 | 1699 |
| Graduate | 460 | 1719 | 1325 | 854 | 1129 | 1050 |
| Non-Degree | 308 | 162 | 0 | 470 | 236 | 234 |
| Total | 2097 | 4502 | 4650 | 1949 | 3616 | 2983 |

## INTERNATIONAL STUDENTS BY LEVEL OF STUDY (FALL 2012)

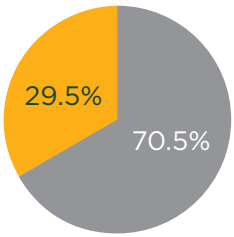
| Undergraduate | | Graduate | | Non-Degree | |
|---|---|---|---|---|---|
| Freshman | 1895 | Masters | 739 | Agricultural Tech | 9 |
| Sophomore | 718 | Doctoral | 1388 | English Language | 201 |
| Junior | 635 | Graduate Professional | 52 | Graduate Certificate | 23 |
| Senior | 702 | | | Lifelong Graduate | 142 |
| | | | | Lifelong Undergrad | 94 |
| | | | | Post Doctoral | 1 |
| Total | 3950 | Total | 2179 | Total | 470 |

New vs. Continuing



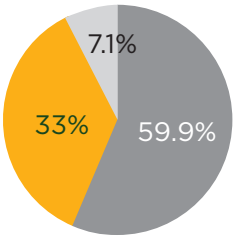

New (31.8%)
Continuing (68.2%)

Full-Time vs. Part-Time



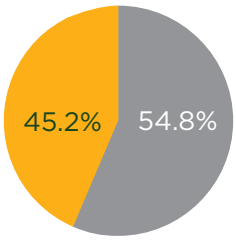

Part-Time (29.5%)
Full-Time (70.5%)

Level of Study




Graduate (33%)
Undergraduate (59.9%)
Non-Degree (7.1%)

Gender

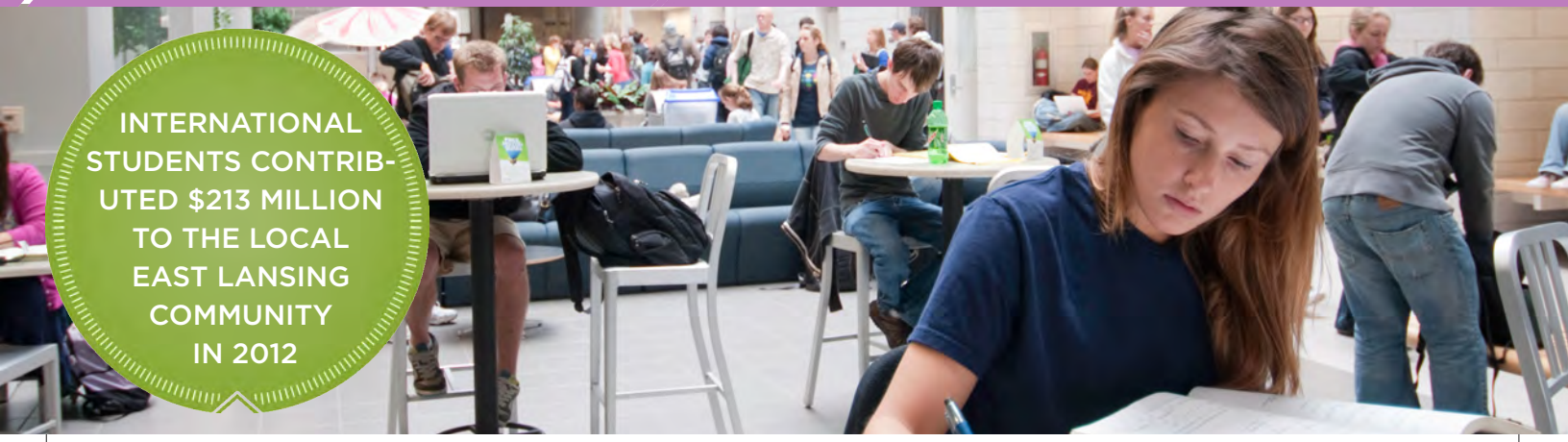



Female (45.2%)
Male (54.8%)



## INTERNATIONAL STUDENT ENROLLMENT: TOP SENDING COUNTRIES

| Fall 2010 | | Fall 2011 | | Fall 2012 | |
|---|---|---|---|---|---|
| China | 2408 | China | 3012 | China | 3712 |
| Korea, Republic of | 778 | Korea, Republic of | 729 | Korea, Republic of | 675 |
| India | 334 | India | 303 | India | 300 |
| Taiwan | 211 | Saudi Arabia | 203 | Saudi Arabia | 243 |
| Saudi Arabia | 130 | Taiwan | 187 | Taiwan | 191 |
| Canada | 121 | Canada | 133 | Canada | 161 |
| Malaysia | 92 | Japan | 80 | Iran | 70 |
| Turkey | 81 | Malaysia | 72 | Turkey | 70 |
| Japan | 79 | Turkey | 70 | Japan | 67 |
| Thailand | 68 | Thailand | 64 | Brazil | 60 |




## INTERNATIONAL STUDENTS BY COLLEGE

| College | 2008 | 2009 | 2010 | 2011 | 2012 | 5-yr change | 1-yr change | Fall 2012 |
|---|---|---|---|---|---|---|---|---|
| Ag. & Nat. Resources | 417 | 481 | 525 | 621 | 674 | 61.6% | 8.5% | 544 |
| Arts & Letters | 345 | 346 | 339 | 433 | 470 | 6.2% | 8.5% | 330 |
| Business | 860 | 1148 | 1424 | 2102 | 2464 | 186.5% | 17.2% | 2111 |
| Communication Arts | 293 | 331 | 333 | 457 | 465 | 58.7% | 1.8% | 380 |
| Education | 215 | 235 | 269 | 287 | 292 | 35.8% | 1.7% | 238 |
| Engineering | 575 | 636 | 751 | 972 | 1134 | 97.2% | 16.7% | 1018 |
| Human Medicine | 31 | 30 | 32 | 44 | 56 | 80.6% | 27.3% | 37 |
| James Madison | 14 | 19 | 17 | 26 | 27 | 92.9% | 3.8% | 18 |
| Lifelong Education | 364 | 375 | 350 | 390 | 382 | 4.9% | -2.1% | 237 |
| Lyman Briggs | _ | 8 | 14 | 25 | 22 | _ | -12.0% | 18 |
| Music | 123 | 123 | 117 | 129 | 129 | 4.9% | 0.0% | 107 |
| Natural Science | 602 | 680 | 721 | 834 | 851 | 41.4% | 2.0% | 714 |
| Nursing | 15 | 15 | 13 | 13 | 15 | 0.0% | 15.4% | 8 |
| Osteopathic Medicine | 4 | 6 | 11 | 21 | 46 | 1050.0% | 119.0% | 46 |
| Social Science | 406 | 446 | 478 | 667 | 784 | 93.1% | 17.5% | 681 |
| No Preference | 29 | 22 | 27 | 44 | 78 | 169.0% | 77.3% | 63 |
| Veterinary Medicine | 52 | 61 | 60 | 62 | 57 | 9.6% | -8.1% | 49 |
| Total | 4345 | 4962 | 548 | 712 | 794 | 82.9 | 11.5% | 659 |