The Office for International Students and Scholars (OISS) serves as the primary support unit for international students, scholars, faculty and their dependents at Michigan State University. 

The Office for International Students and Scholars (OISS) serves as the primary support unit for non-immigrants who study, conduct research or teach at Michigan State University (MSU). MSU has a rich tradition of hosting academic visitors from abroad and they comprise an important part of the MSU campus culture.

The OISS staff brings a wealth of experience to the issues that international students and scholars commonly encounter. It is a privilege for the OISS staff to serve MSU’s international community. The services that OISS provides include:

- Advising on and facilitating compliance with U.S. immigration regulations.
- Conducting orientations and other special programming that help international students and scholars integrate into and adjust to the academic, cultural and social life of MSU.
- Serving as a liaison with U.S. government agencies, foreign embassies, sponsors, and educational foundations that support international students and scholars.
- Contributing to the internationalization of MSU by providing opportunities for growth through cross-cultural interactions.

MSU strives to advance knowledge and transform lives. The President’s Boldness by Design initiative gives new emphasis on expanding MSU’s international reach. Friendship across cultures can be transformational and OISS connects the world to our community in several ways.

The weekly Coffee Hour is a popular tradition and provides an opportunity for friendship and conversation with people from all parts of the world. The International Friendship Program organized by Community Volunteers for International Programs (CVIP) offers opportunities for cross-cultural friendships. For a full list of activities, please visit the OISS Calendar of Events at oiss.msu.edu.

This brochure provides some highlights on international students at MSU. You can find a more comprehensive statistical report on the OISS website at oiss.msu.edu.
International Students

The 7,643 international students enrolled at MSU for fall 2014 is an 6.7% increase over fall 2013 and sets another new record high. The international enrollment story at Michigan State University continues to be the significant growth of Chinese undergraduates. Already the largest international group on campus, undergraduate Chinese enrollments jumped by 8% from fall 2013 to fall 2014.

Other Trends Worth Noting

- The number of students from Brazil has risen from 90 in fall of 2013 to 169 in fall of 2014 due to funding from the Brazillian Scientific Mobility Program and the growth of MSU’s American Semester Program.
- The funding from the MasterCard Foundation of Canada can claim credit for the increase in the number of undergraduates from various countries in Africa.
- With 83 students, nearly all of them at the graduate level, Iran is MSU’s 8th largest representation.
- The Colleges of Business (2,408), Engineering (1,285), Natural Science (823), Social Science (815), and Agriculture and Natural Resources (668) continue to enroll the largest numbers of international students.
- The number of sponsored students continues to rise with over 620 international students receiving sponsorship by their governments, the U.S. government, or other organizations.

Visiting Scholars

OISS supports MSU academic departments who host international researchers, teachers and faculty with a variety of services. In addition to the record number of students, there were over 1,100 visiting international scholars at MSU in the past year.

Economic Impact

According to the formula used by the Institute of International Education, the annual economic contributions of international students in the community of Greater Lansing is approximately $273 million. The national economic impact reports on international students in the U.S. as reported in IIE’s publication Open Doors can be found at: http://bit.ly/1hK5cCp
INTERNATIONAL STUDENTS BY COUNTRY FALL 2014

UNDERGRADUATE

4,991

GRADUATE

2,176

NON DEGREE

475

TOTAL

7,643

Afghanistan..............3
Angola..................17
Argentina.............. 9
Armenia................ 4
Australia................6
Austria...................3
Azerbaijan..............1
Bahamas..................5
Bahrain....................1
Bangladesh.............18
Barbados..................1
Belgium.....................4
Benin..................... 2
Bolivia.................... 3
Bosnia-Hercegovina..1
Botswana..................2
Brazil.....................169
Brunei..................... 2
Bulgaria...................2
Burkina Faso............ 3
Burma (Myanmar).......1
Cambodia..................7
Cameroon................. 1
Canada.....................172
Chile....................... 8
China......................4733
Christmas Island.......1
Colombia..................25
Congo (Brazzaville)...1
Costa Rica............... 6
Cote D'Ivoire............2
Cuba....................... 1
Czech Republic.........1

DENMARK................8
Dominican Rep..........38
Ecuador...................6
Egypt......................18
Eritrea....................1
Estonia....................1
Ethiopia....................9
Fiji....................... 1
France.....................16
Gambia, The............ 2
Georgia....................1
Germany............... 33
Ghana.....................25
Greece.................... 6
Guatemala.............. 7
Guinea.....................1
Haiti..................... 3
Honduras................ 6
Hong Kong...............47
Hungary................. 3
India.....................307
Indonesia............. 38
Iran..................... 83
Iraq...................... 33
Ireland...................6
Israel.................... 7
Italy.....................13
Jamaica..................2
Japan.................... 75
Jordan....................13
Kazakhstan............. 5
Kenya.................... 23
Kiribati...................2

Korea, Rep. of ..........521
Kuwait.................... 8
Lebanon...................5
Libya.....................16
Lithuania................2
Macau..................... 5
Macedonia............ 1
Malawi................... 9
Malaysia...............65
Mali..................... 1
Mexico...................26
Moldova................ 1
Mongolia............... 2
Morocco................ 3
Mozambique............ 3
Namibia...................2
Nepal................... 17
Netherlands........... 3
New Zealand.......... 7
Nigeria...............29
Norway...................1
Oman..................... 1
Pakistan...............29
Panama...................6
Papua New Guinea.....1
Peru....................8
Philippines............7
Poland....................2
Portugal............... 5
Qatar.................. 3
Romania.................3
Russia...................7
Rwanda...................7

Saudi Arabia...........216
Senegal...................7
Serbia.................... 3
Sierra Leone...........1
Singapore...............8
Slovenia............... 1
South Africa........... 3
Spain.................... 10
Sri Lanka...............13
Sudan.................... 1
Swaziland..............1
Sweden...................1
Switzerland............8
Syria..................... 5
Taiwan...................185
Tajikistan............. 1
Tanzania.................10
Thailand............... 59
Togo..................... 1
Trinidad and Tobago..1
Tunisia...................5
Turkey...................63
Uganda............... 13
Ukraine................... 11
U.A.E.....................37
United Kingdom.......23
Uzbekistan............. 3
Venezuela...............15
Vietnam...............46
Zambia............... 9
Zimbabwe.............13

Total..................7643
INTERNATIONAL STUDENTS BY REGION

North America
- 2010-2011: 170
- 2011-2012: 194
- 2012-2013: 211
- 2013-2014: 219
- 5-yr change: 47%
- 1-yr change: 3.8%

Latin America
- 2010-2011: 255
- 2011-2012: 291
- 2012-2013: 326
- 2013-2014: 402
- 5-yr change: 79.5%
- 1-yr change: 23.3%

Europe
- 2010-2011: 397
- 2011-2012: 382
- 2012-2013: 361
- 2013-2014: 347
- 5-yr change: -0.9%
- 1-yr change: -3.9%

Asia
- 2010-2011: 5541
- 2011-2012: 6265
- 2012-2013: 6829
- 2013-2014: 7180
- 5-yr change: 73.6%
- 1-yr change: 5.1%

Middle East
- 2010-2011: 468
- 2011-2012: 544
- 2012-2013: 517
- 2013-2014: 518
- 5-yr change: 48.9%
- 1-yr change: 0.2%

Africa
- 2010-2011: 262
- 2011-2012: 237
- 2012-2013: 274
- 2013-2014: 294
- 5-yr change: 19%
- 1-yr change: 7.3%

Oceania
- 2010-2011: 34
- 2011-2012: 33
- 2012-2013: 29
- 2013-2014: 26
- 5-yr change: 0.0%
- 1-yr change: -10.3%

INTERNATIONAL STUDENT ENROLLMENT TREND

<table>
<thead>
<tr>
<th>Year</th>
<th>Int'l Students</th>
<th>% of Total MSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>390</td>
<td>3%</td>
</tr>
<tr>
<td>1971</td>
<td>1132</td>
<td>2.7%</td>
</tr>
<tr>
<td>1980</td>
<td>1406</td>
<td>3.1%</td>
</tr>
<tr>
<td>1990</td>
<td>2282</td>
<td>5.3%</td>
</tr>
<tr>
<td>2000</td>
<td>2888</td>
<td>6.7%</td>
</tr>
<tr>
<td>2010</td>
<td>5351</td>
<td>11.4%</td>
</tr>
<tr>
<td>2011</td>
<td>5898</td>
<td>12.3%</td>
</tr>
<tr>
<td>2012</td>
<td>6599</td>
<td>13.5%</td>
</tr>
<tr>
<td>2013</td>
<td>7161</td>
<td>14.5%</td>
</tr>
<tr>
<td>2014</td>
<td>7643</td>
<td>15.3%</td>
</tr>
</tbody>
</table>

Data provided by the Office of the Registrar and the Office for International Students and Scholars at Michigan State University. Graduate Professional include Osteopathic Medicine, Veterinary Medicine and Human Medicine. Non-Degree includes Lifelong Graduate and Undergraduate, Agricultural Technology, English Language, Graduate Certificate, and Post Docs.
INTERNATIONAL STUDENTS BY ENROLLMENT STATUS (FALL 2014)

<table>
<thead>
<tr>
<th></th>
<th>New</th>
<th>Continuing</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>25.6%</td>
<td>74.4%</td>
<td>76.7%</td>
<td>23.3%</td>
<td>54.7%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Graduate</td>
<td>747</td>
<td>3,723</td>
<td>4,524</td>
<td>467</td>
<td>2,787</td>
<td>2,204</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>288</td>
<td>187</td>
<td>0</td>
<td>475</td>
<td>238</td>
<td>237</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>1,954</td>
<td>5,689</td>
<td>5,860</td>
<td>1783</td>
<td>4,179</td>
<td>3,464</td>
</tr>
</tbody>
</table>

INTERNATIONAL STUDENTS BY LEVEL OF STUDY (FALL 2014)

**Graduate**
- Masters: 721
- Doctoral: 1,364
- Graduate Professional: 91
- Total: 2,176

**Undergraduate**
- Freshman: 1,693
- Sophomore: 1,331
- Junior: 1,116
- Senior: 851
- Total: 4,991

**Non Degree**
- Agricultural Tech: 3
- English Language: 125
- Graduate Certificate: 20
- Lifelong Graduate: 138
- Lifelong Undergrad: 187
- Post Doctoral: 2
- Unknown: 1
- Total: 476

International students contributed an estimated 273 million to the Greater Lansing economy.
### INTERNATIONAL STUDENT ENROLLMENT: TOP SENDING COUNTRIES

<table>
<thead>
<tr>
<th>Country</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>3012</td>
<td>3712</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>729</td>
<td>675</td>
</tr>
<tr>
<td>India</td>
<td>303</td>
<td>300</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>203</td>
<td>243</td>
</tr>
<tr>
<td>Taiwan</td>
<td>187</td>
<td>191</td>
</tr>
<tr>
<td>Canada</td>
<td>133</td>
<td>161</td>
</tr>
<tr>
<td>Japan</td>
<td>80</td>
<td>70</td>
</tr>
<tr>
<td>Malaysia</td>
<td>72</td>
<td>70</td>
</tr>
<tr>
<td>Turkey</td>
<td>70</td>
<td>67</td>
</tr>
<tr>
<td>Thailand</td>
<td>64</td>
<td>60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>4383</td>
<td>4733</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>563</td>
<td>521</td>
</tr>
<tr>
<td>India</td>
<td>276</td>
<td>307</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>215</td>
<td>216</td>
</tr>
<tr>
<td>Taiwan</td>
<td>184</td>
<td>185</td>
</tr>
<tr>
<td>Canada</td>
<td>155</td>
<td>172</td>
</tr>
<tr>
<td>Brazil</td>
<td>90</td>
<td>169</td>
</tr>
<tr>
<td>Iran</td>
<td>80</td>
<td>83</td>
</tr>
<tr>
<td>Japan</td>
<td>69</td>
<td>75</td>
</tr>
<tr>
<td>Thailand &amp; Turkey*</td>
<td>65</td>
<td>65</td>
</tr>
</tbody>
</table>

*Thailand and Turkey were represented by 65 students each.

### INTERNATIONAL STUDENTS BY COLLEGE

<table>
<thead>
<tr>
<th>College</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>5-yr change</th>
<th>1-yr change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag. &amp; Nat. Resources</td>
<td>502</td>
<td>535</td>
<td>544</td>
<td>583</td>
<td>668</td>
<td>33.1%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>239</td>
<td>325</td>
<td>330</td>
<td>269</td>
<td>254</td>
<td>6.3%</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Business</td>
<td>1513</td>
<td>1807</td>
<td>2111</td>
<td>2379</td>
<td>2408</td>
<td>59.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>359</td>
<td>378</td>
<td>380</td>
<td>407</td>
<td>433</td>
<td>20.6%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Education</td>
<td>237</td>
<td>226</td>
<td>238</td>
<td>233</td>
<td>222</td>
<td>-6.3%</td>
<td>-4.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>774</td>
<td>859</td>
<td>1018</td>
<td>1202</td>
<td>1285</td>
<td>66%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Human Medicine</td>
<td>34</td>
<td>37</td>
<td>43</td>
<td>39</td>
<td>39</td>
<td>14.7%</td>
<td>-9.3%</td>
</tr>
<tr>
<td>James Madison</td>
<td>21</td>
<td>23</td>
<td>23</td>
<td>23</td>
<td>22</td>
<td>4.8%</td>
<td>-4.3%</td>
</tr>
<tr>
<td>Lifelong Education</td>
<td>221</td>
<td>162</td>
<td>237</td>
<td>228</td>
<td>325</td>
<td>47.1%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Lyman Briggs</td>
<td>19</td>
<td>19</td>
<td>18</td>
<td>14</td>
<td>14</td>
<td>-26.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Music</td>
<td>107</td>
<td>107</td>
<td>107</td>
<td>101</td>
<td>106</td>
<td>-0.9%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Natural Science</td>
<td>705</td>
<td>711</td>
<td>714</td>
<td>764</td>
<td>823</td>
<td>16.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Nursing</td>
<td>10</td>
<td>12</td>
<td>8</td>
<td>13</td>
<td>16</td>
<td>60%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Osteopathic Medicine</td>
<td>6</td>
<td>22</td>
<td>46</td>
<td>68</td>
<td>86</td>
<td>1333.3%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Social Science</td>
<td>525</td>
<td>589</td>
<td>681</td>
<td>713</td>
<td>815</td>
<td>55.2%</td>
<td>14.3%</td>
</tr>
<tr>
<td>No Preference</td>
<td>31</td>
<td>35</td>
<td>63</td>
<td>78</td>
<td>91</td>
<td>193.5%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>48</td>
<td>51</td>
<td>49</td>
<td>43</td>
<td>36</td>
<td>-25%</td>
<td>-16.3%</td>
</tr>
<tr>
<td>Total</td>
<td>5351</td>
<td>5898</td>
<td>6599</td>
<td>7161</td>
<td>7643</td>
<td>42.8%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>