This year volunteer speakers are from the following countries:

- China
- Costa Rica
- India
- Indonesia
- Iran
- Jamaica
- Japan
- Kenya
- Korea
- New Zealand
- Nigeria
- Pakistan
- Turkey

COMMUNITY VOLUNTEERS FOR INTERNATIONAL PROGRAMS (CVIP)

SPEAKERS BUREAU SERVICES

This program is facilitated by the Community Volunteers for International Programs and is free of charge to you.

Speakers will visit your K-12 classroom to expand students’ knowledge about different countries and cultures.

CONTACT CVIP:

101A International Center
Michigan State University
East Lansing, MI 48823

Phone: (517) 353-1735
E-mail: cvip@msu.edu
Web: www.isp.msu.edu/cvip
Hours: Mon - Fri 1:00pm - 4:00pm

Sponsored By the Office for International Students and Scholars

Michigan State University

Access the world,
One handshake at a time
INTERNATIONALIZING YOUR CLASSROOM

WHAT DO WE DO?

- Provide an international student speaker to enhance your lesson plan and cultural exposure.
- Expose students to cultural issues and diversity firsthand.
- Help students think about the global community we live in and their role in it.
- Provide transportation for the guest speaker.

What to do:

- Provide an international student speaker to enhance your lesson plan and cultural exposure.
- Expose students to cultural issues and diversity firsthand.
- Help students think about the global community we live in and their role in it.
- Provide transportation for the guest speaker.

THE TEACHER’S CHECKLIST

1. Contact the CVIP co-chair (see list) to arrange a classroom guest speaker. A two week notice is required.
   • Give your name, school, home telephone number, exact school location, classroom subject, age level of class, number of students, and exact time and date(s) possible for visit.

2. Indicate what area of the world or a specific country you wish your guest speaker to come from. A sample list is provided.

3. When the CVIP volunteer calls you indicating the international student who will be available to visit your classroom, please call the student, and discuss the content of the lesson and your expectations of them.

4. Alert your principal or school receptionist you will be expecting a visiting speaker. Be sure you or a designated student escorts the speaker to the classroom.

5. Prepare your students and the classroom.
   • Discuss in advance how the classroom visitor will enhance what they are learning.
   • Encourage students to write out several appropriate questions. Talk about what is and is not appropriate.
   • Write the visitor’s name on the blackboard before or during the introduction.
   • Help the speaker hold the class attention. An interruption may be made politely to encourage making a point, or to warn the speaker of time limitations. Leave time for class questions. Lead the class applause and thank you in the end.

6. Escort your guest out of the building. Send formal “Thank You” to their campus address within a week, with a copy to your administrator.

“...He brought music, clothes, artifacts, and pictures to share. What a pleasure! He was very comfortable with my students...”

~ Joni Maar
Ingham County Youth Center